

Superintendent's Report Orange Public Schools “Good to Great”

Gerald Fitzhugh, II, Ed.D.
Superintendent of Schools
“The Teaching Superintendent”
June 14, 2022

Focus Core Area Numbers 1- 4
District Goal Number 1-4 and All Sub Sections



Congratulations to our Retirees!!

Glasshebra Jones
Executive Director of Human Resources
June 14, 2022
Focus Core Area Numbers 1- 4
District Goal Number 1-4 and All Sub Sections



2021-2022 Retirees from the Orange Public Schools

- Oliverto Agosto - Assistant Principal (OPA)
- Marion Atkins - Payroll Coordinator (Business Office)
- Clover Clarke - Administrative Secretary (Special Services)
- Caroline Onyesonwu - Supervisor of Bilingual ESL
- Donna Sinisgalli-Nader- Supervisor of Visual Performing Arts
- Argemiro Aguirre - Teacher of Bilingual (OPA)
- Amelia Bejerano - Spanish Teacher (OHS)

2021-2022 Retirees from the Orange Public Schools

- Barbara Berger - Social Worker (Early Childhood)
- Denise DePalma - Teacher of Health (OHS)
- Bella Gomez - Teacher of Spanish (Cleveland Street School)
- Charles Postas, Jr. - Teacher of Music/Vocal (OHS)
- Jani Rimpici - School Psychologist (Special Services)
- Carol Swift - Teacher of ESL (Cleveland)
- William Donnelly - Teacher of ESL (Forest)

Celebration of Students

Student of the Month Announcement

Gerald Fitzhugh, II, Ed.D.
Superintendent of Schools
“The Teaching Superintendent”
June 14, 2022

Focus Core Area Numbers 1 & 2
District Goal Number 1&4 and All Sub Sections



Students of the Month

May 2022

Congratulations to our STAR Students!

Name of School	Student of the Month
Orange High School	Zaire Charles Grade Twelve
Orange Preparatory Academy	Christie Ortiz Aguilar Grade Nine
Twilight U	Luis Calle Grade Twelve
Cleveland Street School	Emery Gibbs Grade Four
Forest Street School	Julianna Plaza Carro Grade Seven
Heywood Avenue School	Kassie Carmichael Grade Five

Name of School	Student of the Month
Lincoln Avenue School	Luz Mestiza Lorenzo Grade Five
Oakwood Avenue School	Camilla Santisteban Grade Three
Rosa Parks Community School	Leia Calixte Grade Four
Park Avenue School	Cassanorah Pierre Grade Five
STEM Innovation Academy of the Oranges	Akinkunmi Sonubi Grade Twelve
Central Elementary School	Adrianna Lopez Grade Two



OPS & Bank Street Ed Center: A Year in Review

Gerald Fitzhugh, II, Ed.D.

Superintendent of Schools

and

Jacquelyn Blanton, Ed.D.

Executive Director, Office of Early Learning

June 14, 2022

PARTNERSHIP OVERVIEW

The OPS and Ed center teams have designed a multi-year partnership to focus on the coherence between Pre-K and K-3 as a critical lever to ensure equitable and high-quality teaching and learning.

This partnership is designed to build coherence throughout the early childhood years, beginning in the first year with Pre-K and K alignment, and continuing through grade 3 in subsequent years.

THE ESSENTIAL QUESTION

How do we design PreK and K developmentally meaningful learning experiences that are culturally responsive across early childhood classrooms and lead to success in first grade?

STRATEGIC PLANNING

OPS district leaders and the Bank Street Ed Center team conducted weekly meetings to build district strategy and to align the goals of the partnership and professional learning with the District's Strategic Plan.

EC COLLABORATIVE REVIEW

OPS and the Ed Center partnered to generate learnings to inform the district's early childhood strategy and approach. Grounding in the essential question, the Ed Center team facilitated a collaborative reflection of early childhood practices, resources, and supports within the district; and then generated a qualitative report to analyze and discuss key findings with district leadership.

LEARNINGS

- Early Childhood Vision/Mission
- Consistently provide equitable and developmentally meaningful learning and teaching environments
- Strengthen culturally responsive teaching practices
- More professional learning opportunities

ACCOMPLISHMENTS

- Purchased dramatic play centers, puppets, and a beginner block center for every K-classroom in the district
- Created a vision and mission statement for early learning
- Two in-person PD sessions:
- Two virtual meetings with Pre-K and K teachers and paraprofessionals

ACCOMPLISHMENTS

PD Session 1 – Provided an overview of the three practice areas but spent time in the first two.

1. Relationship-based interactions and intentional instruction (goal was to understand the importance of relationships in learning)
2. Responsive classroom environments (goal was to explore what dramatic play looks like in action and within the standards)

93% of participants agreed the session activities helped them better understand the features of responsive classroom environments.

ACCOMPLISHMENTS

Teacher Meeting 1 - Dramatic Centers & Strengthening our Practice

Goals:

1. Reflect on “play” as the work of early childhood
2. Connect the work of centers to the cognitive development in young children
3. Focused on what works, trouble-shooting, and strategy sharing

94% of participants agreed they had time to reflect on their practice and think about ways to incorporate new learnings.

ACCOMPLISHMENTS

Teacher Session 2 - Play to Learn & Strengthening our Practice

Goals:

1. Reflect on the connection between dramatic play and social studies
2. Connect the work of centers to the cognitive development of young children
3. Develop strategies to deepen and extend social studies through centers and dramatic play

91% of participants agreed the session helped them to understand the connection between centers and cognitive development.

ACCOMPLISHMENTS

PD Session 2 - Block Building

Goals:

1. Notice and review block units
2. Engage in collaborative planning and building in a block center
3. Reflect upon new knowledge around block building in classroom environments

100% of participants agreed the session activities helped them to gain new insight and knowledge around block building in their classroom environments.

ACCOMPLISHMENTS

- After the block play PD session, we order an historic number of blocks/shelves for K and Prek
- Model block center and PD for the preschool instructional coaches (will be open for the K-2 coaches as well)
- Met with all the Elementary School Principals and Executive Directors
- New York School Visit - S.T.E.A.M. Exhibition

Next Steps

- Professional Learning Series for Pre-k, K and 1st Grade Teachers
- Professional Learning Series for Administrators
- Intervisitations for Prek, K, and 1st Grade Teachers
- Coaching of Prek Coaches and K-2 Coaches
- Creating Model Classrooms and Teacher Leaders
- Anecdotal Note Taking and Planning Instruction

T H A N K

YOU



Preschool 2022-2023

In-Person & Virtual Registration

PROGRAM INCLUDES:

- Breakfast & Lunch
- Special Needs & ELL Services
- High Scope Curriculum
- Certified Trained Staff
- Middle States Accredited
- And a lot more...

REQUIRED DOCUMENTS:

- Child's Original Birth Certificate
- Vaccination Record
- Current Lease or Mortgage Statement
- 2 Additional Proofs of address
- Photo I.D. of Parent/Guardian

DATES:

JULY

5, 6, 7, 12, 13 & 14 2022

9 AM - 1 PM

LOCATION:

**Orange Early Childhood Center
397 Park Avenue, Orange, NJ**

email contact:

prekindergartenregistration@orange.k12.nj.us

Orange Early Childhood Program includes all children regardless of abilities. If you are concerned that your child is learning or developing differently, you can call the District to request an evaluation for preschool special education and related services.

TO REGISTER ON THE
DATES LISTED ABOVE,
SCAN THE QR CODE



CollegeBoard's SpringBoard 2021 Curricular Resource

Gerald Fitzhugh, II, Ed.D.

Superintendent of Schools

&

Karen F. Harris

Executive Director of Humanities

June 14, 2022



Why now?

1. Approaching end of 5 year window for curriculum revamping
2. Selecting curricular resources and implementing a new curriculum is an opportunity to foster cohesion, trust, and professional learning, as well as to assess and respond to interests and needs (Joshua Starr, *To Improve the Curriculum, engage the whole system*)
3. Seizing the time to respond to the unique needs of the current learning landscape.

How much? \$95,461 covers all materials & 3yr online licenses

What was the Process?

- RFP issued in November 2021
- Committee convened in February for training on the Instructional Materials Evaluation Tool (IMET) and received materials
- One week to review materials and complete IMET survey
- Top 2 vendors invited to present and unpack the curricular resources.
(CollegeBoard SpringBoard 2021 and HMH Into Reading and Into Literature)
- The Steering Committee probed each vendor's materials during in depth Q&A session
- Committee members rank the selections
- March 29th the committee presented findings to Superintendent

Who was on the committee?

- Representation from General Education, Special Education, and Bilingual Education teachers and administrators
 - 8 teachers who service grades three through eight
 - 4 administrators
 - 1 Executive Director, 1 Asst., and 2 Supervisors

Training Materials

- Achievethecore.org Instruction Materials Evaluation Tool (IMET)
- New Jersey Student Learning Standards for ELA

Instructional Materials Evaluation Tool

With guidance from the National Reading Panel the committee attended to the following Non-negotiables and alignment criteria.

Non-Negotiable & Alignment Criteria

- New Jersey Student Learning Standards
- High Quality Text
 - Literature - stories, dramas, poetry
 - Informational text - literary nonfiction plus historical, scientific, and technical texts
- Evidence-based Discussion and Writing
- Building Knowledge
- Access for ALL Students

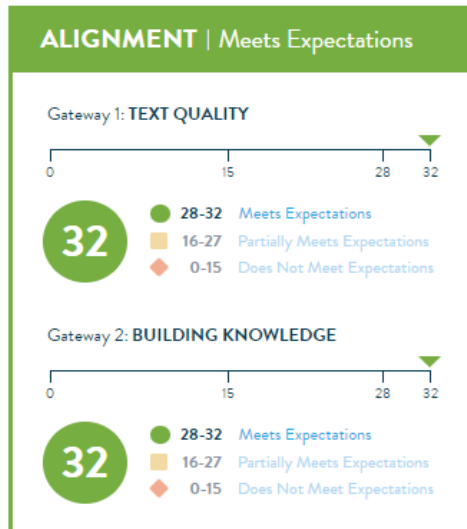
ED Reports

[EMAIL SIGN-UP | GO](#)[SEARCH](#)[Compare Materials](#) • [Reports Center](#) • [Resources](#) • [Impact](#) • [About Us](#)

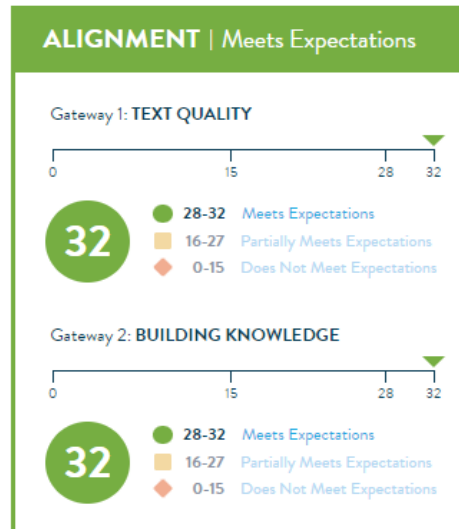
ELA High School Summary of Alignment & Usability

The Springboard 2021 materials for grades 9-12 fully meet the expectations of alignment in all grades. Instruction, practice, and application of the standards are at a consistent level of appropriate rigor for each grade. Grade to grade, students experience similar learning engagements and text and task rigor increases. The materials also meet expectations for usability.

Ninth Grade



Tenth Grade



Eleventh Grade



ED Reports

Twelfth Grade

ALIGNMENT | Meets Expectations

Gateway 1: TEXT QUALITY



Gateway 2: BUILDING KNOWLEDGE



SpringBoard 2021...

Taking a fresh approach with SpringBoard

SpringBoard is an integrated English Language Arts (ELA) instructional program for grades 6–12, available in print and as an award-winning digital platform. Created by teachers for teachers, SpringBoard is a research-based, student-centered approach. This classroom-tested curriculum is completely aligned to state standards, Advanced Placement® (AP®) course frameworks, and the SAT® Suite of Assessments to teach students the skills and knowledge that matter most for college and career readiness.

Engaging students with an integrated approach to literacy

SpringBoard moves right into compelling texts, giving you tools, supports, and pedagogical approaches to let students engage with the content. We believe reading, writing, speaking, and listening are learned best when learned together. You'll see examples of this integrated approach throughout our materials.

Beginning with the end in mind

Embedded Assessments in each unit form the backbone of the instructional pathway by giving students and teachers explicit learning goals and destinations. Students understand why the skills they're developing matter.

Tangible and Digital Resources

What's included in SpringBoard ELA for grades 6–12:

FLEXIBLE INSTRUCTIONAL MATERIALS



ENGLISH
LANGUAGE ARTS



ENGLISH LANGUAGE
DEVELOPMENT



CLOSE READING
WORKSHOP



WRITING WORKSHOP
WITH GRAMMAR
ACTIVITIES

INTERACTIVE DIGITAL TOOLS



SPRINGBOARD DIGITAL

ENGAGING STUDENT PRACTICE



TURNITIN REVISION ASSISTANT



ZINC LEARNING LABS

Interventions and Differentiation

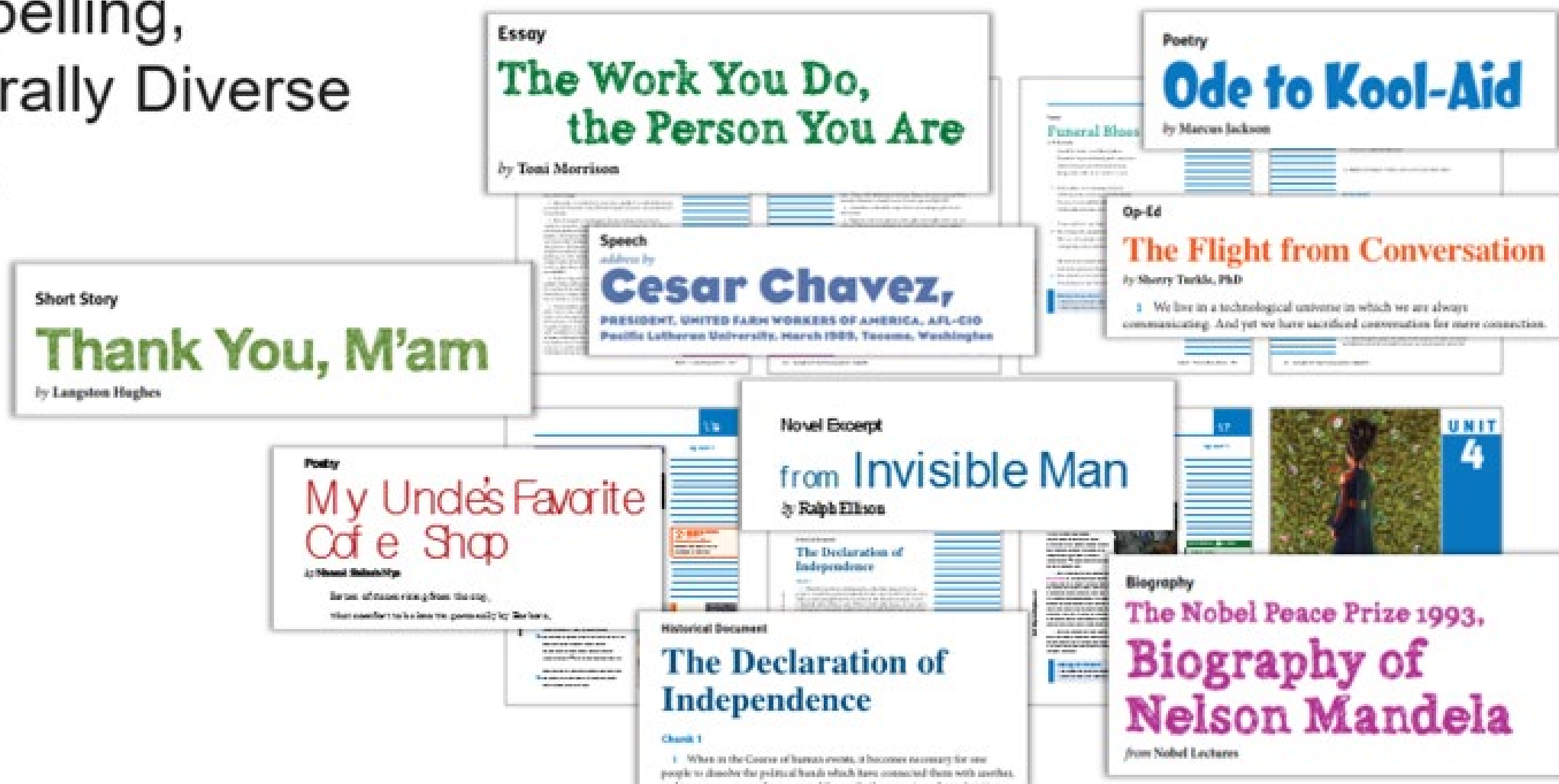
Adapting easily to different student needs

A rich library of tools, resources, and supports lets teachers differentiate and adapt their instruction for all students. Specific supports include resources for special ed and English learners, as well as advanced and struggling students.

Differentiation supports

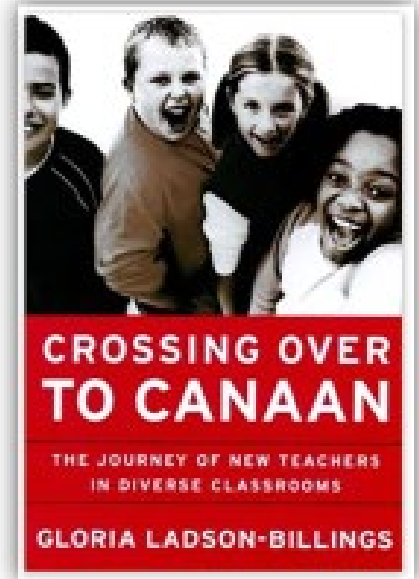
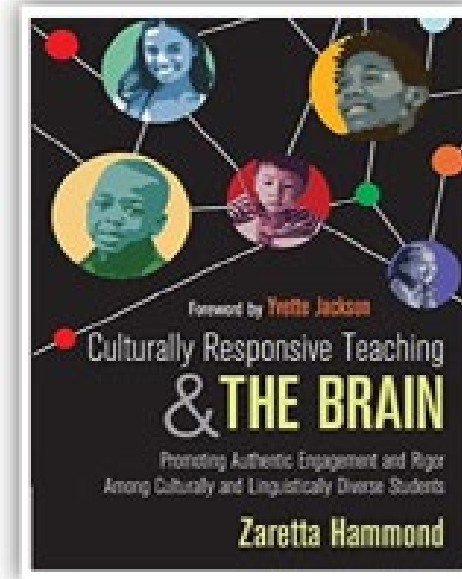
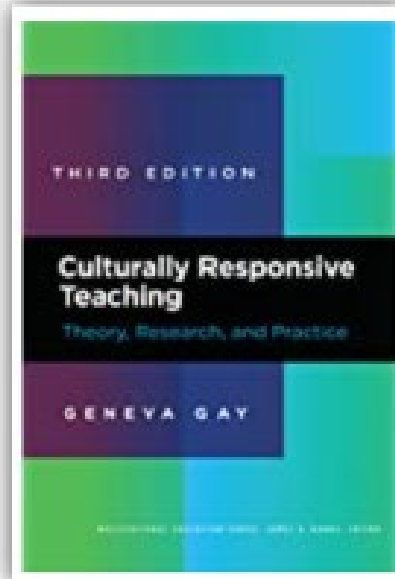
- Leveled Differentiated Instruction
- ELD activities
- Graphic Organizers
- Supplemental ELD materials on SpringBoard Digital
- Learning strategies designed for English Language Learners
- Spanish–English dictionary
- Scaffolding text-dependent questions
- Adapt feature
- ELD Graphic Organizers
- Routines for teaching foundational skills
- Cognate Directories
- ELD progress monitoring

Compelling, Culturally Diverse Texts



- Diverse, relevant academically challenging content.
- Cognitive routines build academic mindset.
- Instructional strategies increase student access.
- Multiple opportunities to make connections.

Culturally Responsive Pedagogy





Grants Presentation

Gerald Fitzhugh, II, Ed.D.

Superintendent of Schools

and

Faith Alcantara

Executive Director, Office of Innovation, Community Engagement, Titles/Grants and Special Projects

June 14, 2022

NJDOE – Office of Grants Management

- This office aids Local Education Agencies (LEAs), through the establishment and maintenance of systems to plan for, acquire, award and manage grant funds in a fair and equitable manner to support initiatives that promote academic excellence, teacher and leader effectiveness, school innovation, and accountability.
- This office is responsible for three broad functions in support of an efficient, effective and accountable grants management system:
 - (1) Planning: working collaboratively with program offices to design subgrant programs that are consistent with the Department's goals and priorities;
 - (2) Subgrant implementation: supporting the implementation of individual grant projects to promote educational success; and
 - (3) Oversight and compliance: ensuring that the Department's grants management system, including the management of subgrant programs, will withstand the tests of audit and public scrutiny.

Grant Opportunities

- Corporate, University, and Community Partner Grants
 - Independent research of grant opportunities as well as partners extending a grant opportunity for a specific initiative to include but not limited to: innovative programming, curriculum resources, staff recruitment and development
- Notice of Grant Opportunities (NGOs) are received from the NJDOE Office of Grants Management as they become available via federal and/or state resources
 - Discretionary Grants: These grants are awarded to selected agencies to address specific education initiatives. Clear eligibility requirements are identified, and grant applications/support are provided to eligible LEAs.
 - Entitlement Grants: These grants provide funds to specific grantees based on a formula, prescribed in legislation or regulation, rather than on the basis of an individual project review. The formula is usually based on such factors as population, enrollment, per capita income, or a specific need. Applicants do not compete for these funds.
 - Competitive Grants: These grants are limited in levels of funding and number of awards granted; all applicants are competing for funds and applications should be submitted fully attending to all application requirements.

Corporate, University, Community Partner Grants (2020 – 2022)

Title	Amount	Programming
USTA SYTI (School Youth Tennis Initiative)	\$10,800	After School Tennis programming at all elementary schools and Orange Preparatory Academy
Apple	\$300,000.00	Computer Science Grant for students at Orange High School, STEM Innovation Academy of the Oranges, and Orange Preparatory Academy
NJDOE-Division of Early Childhood Services Wrap Around Grant	\$83,946	We received this grant from the state because we have preschool providers and a Head Start program. The grant has been available to us for the last three years to aid preschool families in reducing the family cost-sharing for before-school, after-school, and summer wrap around childcare.
Board of Public Utilities SSB-VEEVR (School Small Business Ventilation and Energy Efficiency Verification)	75% of costs up to \$5,000,000	This program provides grants to improve air quality and energy performance in schools through the repair, maintenance, upgrade, replacement, and installation of certain HVAC systems. This program will improve the health and safety of schools while creating jobs for labor-intensive projects.
Board of Public Utilities SSB-NPFA (School Small Business Noncompliant Plumbing Fixture and Appliance)	75% of costs up to \$5,000,000	This program provides grants to improve energy performance in schools through the installation of energy efficient and water-conserving appliances. This program will improve the health and safety of schools while creating jobs for labor-intensive projects.

Discretionary Grants

Title	Amount	Programming
21 st Century	SY 2019 – 2020 \$549,888 SY 2021 – 2022 \$347,181	The purpose of the 21st CCLC program is to supplement the education of students in grades 4-12, who attend schools eligible for Title I schoolwide programs or schools where a minimum of 30 percent of students are from low-income families. The vision for New Jersey's 21st CCLC Program is to develop high quality out-of-school time programs with academic enrichment opportunities that complement the regular school day.
School Security	SY 2019 – 2020 \$267,471	Two types of school security upgrades were eligible for grant funding: (1) those that directly support Alyssa's Law compliance; and (2) after certification of Alyssa's Law compliance, select security improvements.
Career Path Continuation	SY 2020 – 2021 \$100,000	Building Capacity for Career Pathways: A Pilot Program for Comprehensive High Schools increase access and opportunities for New Jersey students participating in high-quality career and technical education programs delivered through career pathways and leading to careers with high labor market demand and family-sustaining wages.
Digital Divide	SY 2020 – 2021 \$1,097,832	Granted to address the swift transition from in-person public school instruction to remote/virtual learning and the existing gaps in student access to remote learning devices and the necessary broadband service to connect with school educational materials.

Discretionary Grants

Title	Amount	Programming
Schools Development Authority Alyssa's Law Compliance and School Security Grants	\$267,471	Alyssa's Law requires each public elementary and secondary school building to be equipped with at least one panic alarm that is directly linked to local law enforcement authorities.
NJSDA and NJDOE Emergent and Capital Needs	\$899,399	NJSDA funding for projects related to emergent and capital maintenance needs.
NJSIG New Jersey School Boards Association	\$37,691	NJEIF North Jersey Educational Insurance Fund Grant within NJSIG provides funding towards ensuring safety and security measures in district buildings.

Competitive Grants

Title	Amount	Programming
21 st Century	SY 2020 – 2021 \$347,181	The purpose of the 21st CCLC program is to supplement the education of students in grades 4-12, who attend schools eligible for Title I schoolwide programs or schools where a minimum of 30 percent of students are from low-income families. The vision for New Jersey's 21st CCLC Program is to develop high quality out-of-school time programs with academic enrichment opportunities that complement the regular school day.
Addressing Student Learning Loss	SY 2020 – 2021 \$155,016	The intent of the Addressing Student Learning Loss grant is to significantly reduce students' learning loss resulting from school closures due to COVID-19 through the implementation of evidence-based interventions that scale-up and enhance existing academic and/or non-academic programs and initiatives that mitigate further learning loss and accelerate academic progress.

Entitlement Grants

Title	Amount	Programming
<p>ESSER I (CARES – Coronavirus Aid, Relief & Economic Security Act)</p> <p>Project Period: 3/13/20 – 9/30/2022</p>	<p>SY 2019 – 2020 \$1,772,592</p>	<p>The purpose of the Elementary and Secondary School Emergency Relief (ESSER) Fund is to address the impact COVID-19 has had, and continues to have, on elementary and secondary schools, which includes both:</p> <p>Continuing to provide educational services while schools are closed, such as remote learning; and Developing and implementing plans for the return to normal operations.</p>
<p>ESSER II (CRRSA – Coronavirus Response & Supplemental Appropriations Act)</p> <p>Subgrant: Learning Acceleration</p> <p>Subgrant: Mental Health</p> <p>Project Period: 3/13/20 – 9/30/2023</p>	<p>SY 2020 – 2021 \$7,727,366</p> <p> \$495,903</p> <p> \$45,000</p>	<p>In addition to the ESSER I uses of funds, the ESSER II law highlights three categories of allowable activities that were not specifically identified in ESSER I (addressing learning loss, preparing schools for reopening, and testing, repairing, and upgrading projects to improve air quality in buildings).</p>
<p>ESSER III (ARP – American Rescue Plan)</p> <p>Subgrant: Accelerated Learning Coaching and Educator Support</p> <p>Subgrant: Evidence Based Summer Learning & Enrichment</p> <p>Subgrant: Evidence Based Comprehensive Beyond School Day</p> <p>Subgrant: NJTSS Mental Health Support</p> <p>Project Period: 3/13/20 – 9/30/2024</p>	<p>SY 2021 – 2022 \$17,366,755</p> <p> \$622,348</p> <p> \$42,431</p> <p> \$42,431</p> <p> \$45,000</p>	<p>Programming includes all allowable uses under ESSER I and ESSER II.</p>

Entitlement Grants

Title	Amount	Programming
ARP-HCY (American Rescue Plan – Homeless Children & Youth)	SY 2021 – 2022 \$66,293	The purposes of the ARP-HCY Fund are to help States and local educational agencies (LEAs) identify homeless children and youths, provide wraparound services that address the multiple effects of the COVID-19 pandemic on homeless children and youth, and ensure that homeless children and youth can attend school and participate fully in school activities.
Perkins V	SY 2019 – 2020 \$25,103 SY 2020 – 2021 \$40,552 SY 2021 – 2022 \$51,852	Career and Technical Education in New Jersey is a system of organized instructional programs that provide integrated academic and technical curriculum to prepare secondary/postsecondary students for employment, continuing education and a career. Office of Career Readiness is responsible for administering the funding provided under the Strengthening Career and Technical Education for the 21st Century Act (Perkins V) to support approved secondary career and technical education programs.
IDEA (Individual with Disabilities Education Act)	SY 2019 – 2020 Pre-K \$48,924 Basic \$1,400,259 SY 2020 – 2021 Pre-K \$49,727 Basic \$1,533,977 SY 2021 – 2022 Pre-K \$55,859 Basic \$2,082,954	The IDEA funds will address the specific services for students with IEP's. The services will include contracted related services by New Jersey State approved providers, anticipated and unforeseen tuition cost for both public and private schools, salaries, educational supplies, assisted and argumentative devices (equipment) in accordance with student's IEP's, professional development for staff, textbooks/instructional software, and field trips to support instructions programs.

Entitlement Grants

Title	Amount		Programming
ESEA (Title I-A)	SY 2019 – 2020	\$2,097,702	To help LEAs improve teaching and learning in high poverty schools, in particular for children failing or at-risk of failing, to meet challenging state academic achievement standards
	SY 2020 – 2021	\$2,500,074	
	SY 2021 – 2022	\$3,362,862	
ESEA (Title II-A)	SY 2019 – 2020	\$283,420	Preparing, Training, And Recruiting High-Quality Teachers, Principals, And Other School Leaders
	SY 2020 – 2021	\$306,627	
	SY 2021 – 2022	\$465,840	
ESEA (Title III/Title III Immigrant)	SY 2019 – 2020	\$159,297	The purposes of this part are - (1) to help ensure that English learners, including immigrant children and youth, attain English proficiency and develop high levels of academic achievement in English; (2) to assist all ELLs achieve at high levels in academic subjects and meet same academic standards of all students; (3) assist teachers, principals and other school leaders to develop and enhance their capacity to provide effective instructional programs for ELLs and (4) promote parent, family and community in language instruction educational programs.
	SY 2020 – 2021	\$192,253	
	SY 2021 – 2022	\$226,207	
ESEA (Title IVA)	SY 2019 – 2020	\$151,301	This program affords a wide range of activities to improve student academic achievement by increasing our capacity to: a. Provide all students access to an enriched curriculum and educational experience, b. Foster safe, healthy, supportive, and drug free environments that support student academic achievement, and c. Increase access to personalized, rigorous learning experiences supported using technology to improve academic achievement and digital literacy.
	SY 2020 – 2021	\$161,990	
	SY 2021 – 2022	\$221,392	

Conclusion

- We review Notice of Grant Opportunities (NGOs) received on a regular basis and will focus on applying for grants given the requirements for eligibility
- Grants are an important funding source that affords us the opportunity to provide the level of services to our schools, implement innovative programming and attend to the individual and collective needs of our entire school community

The Orange Public Schools Facilities Update



Edwin Vasquez
Manager of Security
June 14, 2022
Focus Core Area Number 1-4
District Goal Number 3

District Facility Maintenance & Custodial Services Updates



Thorough Cleaning Daily and Disinfecting of all touch points in the building (examples include but not limited to: Door handles, bathrooms, entrances and exits, bannisters)



Minor and major repairs to our heating units and pumps



Walk-throughs of all school district facilities



PCI and District Meetings based on Updates related to COVID-19 mandates and expectations



Summer Landscaping

Oakwood Avenue School

- As we continue to visit district properties, we noticed things that must be addressed to ensure the continued safety of our staff and students. Over at Oakwood Avenue School, the exterior of the building needed to be repointed and some bricks had to be replaced. The next slides will show you some before and after pictures of the work that was done.

Oakwood Avenue School

Before pictures



Oakwood Avenue School

- After pictures



Sidewalk Repairs

- At several locations within the district, sidewalks needed repair to prevent any potential accidents that could occur. The next few slides will show some of the work that was completed.

Orange Early Childhood Center



Scholars' Academy





Orange Preparatory Academy

STEM Innovation Academy of the Oranges



STEM Innovation Academy of the Oranges

- At STEM Innovation Academy of the Oranges, we had several trees that needed to be removed due the beginnings of decay and the potential of them falling onto the building.



STEM Innovation Academy of the Oranges

The before picture of tree that was removed.



STEM Innovation Academy of the Oranges

Work in progress



Stem Innovation Academy of the Oranges

- With the tree removed, it makes is safe area for the staff and kids.

Roof Repairs

We have repaired several roofs in the district that started to leak due to the extreme weather.

STEM Innovation Academy of the Oranges

Orange Preparatory Academy

Garage located behind Scholars Academy

We also have a roof replacement at STEM that will take place this summer 2022.



In the Month of June 2022

- The team and I will continue to meet with the Schools Development Authority and Terminal Construction alongside the School Business Administrator, Mr. Jason Ballard in order to keep the district up to date with the ongoing progress at the Orange HS renovation project.

Reminder from the Office of Facilities

- We will continue to update the community, staff, and Board of Education Members of all progress.
- The health and safety of staff and students are at the apex of all facilities undertakings.

Attendance Presentation from the Month of May 2022



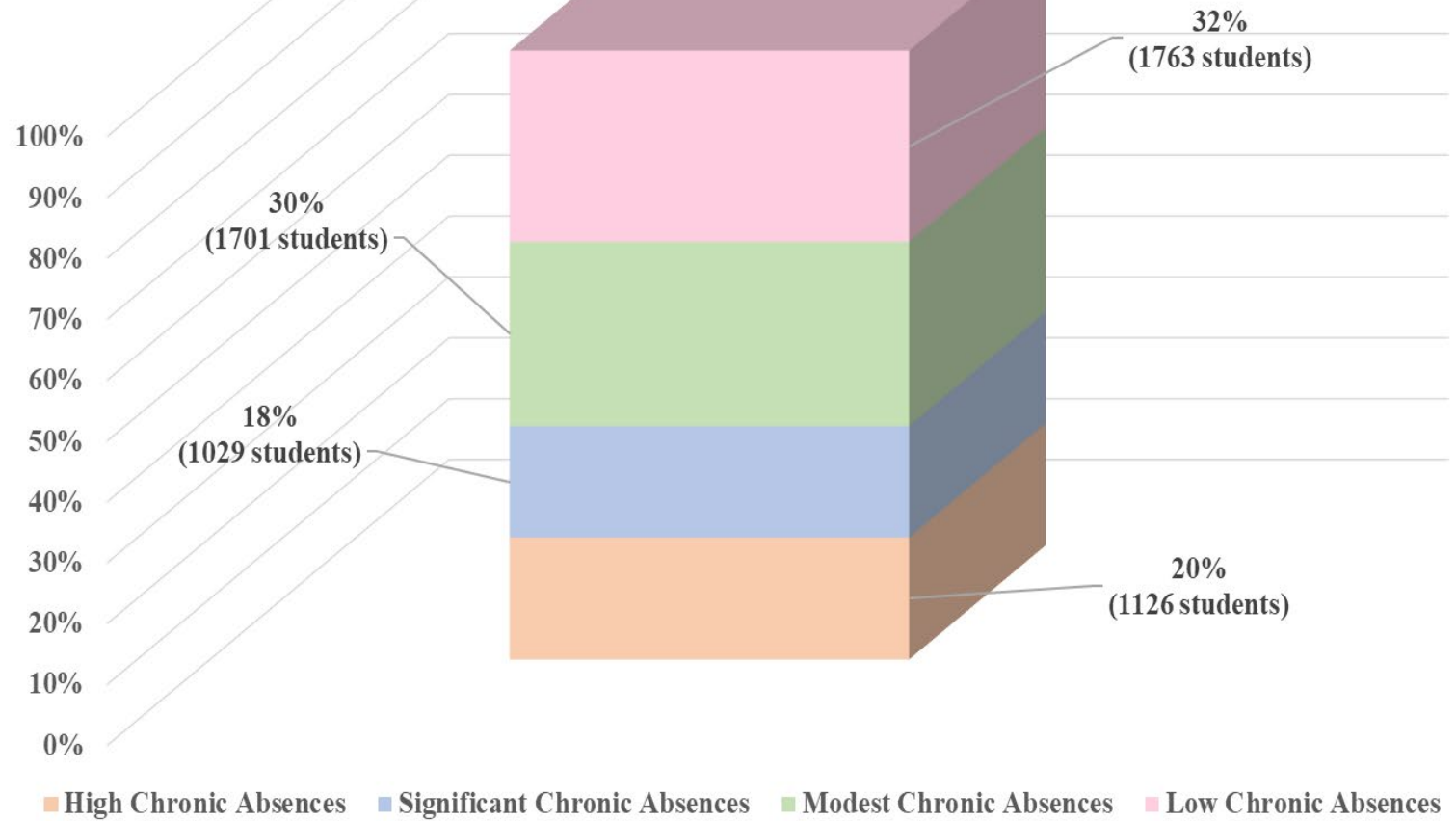
Gerald Fitzhugh, II, Ed.D.
Superintendent of Schools
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District Goal Number 1-4

Chronically
Absence
Categories
are Identified
As:

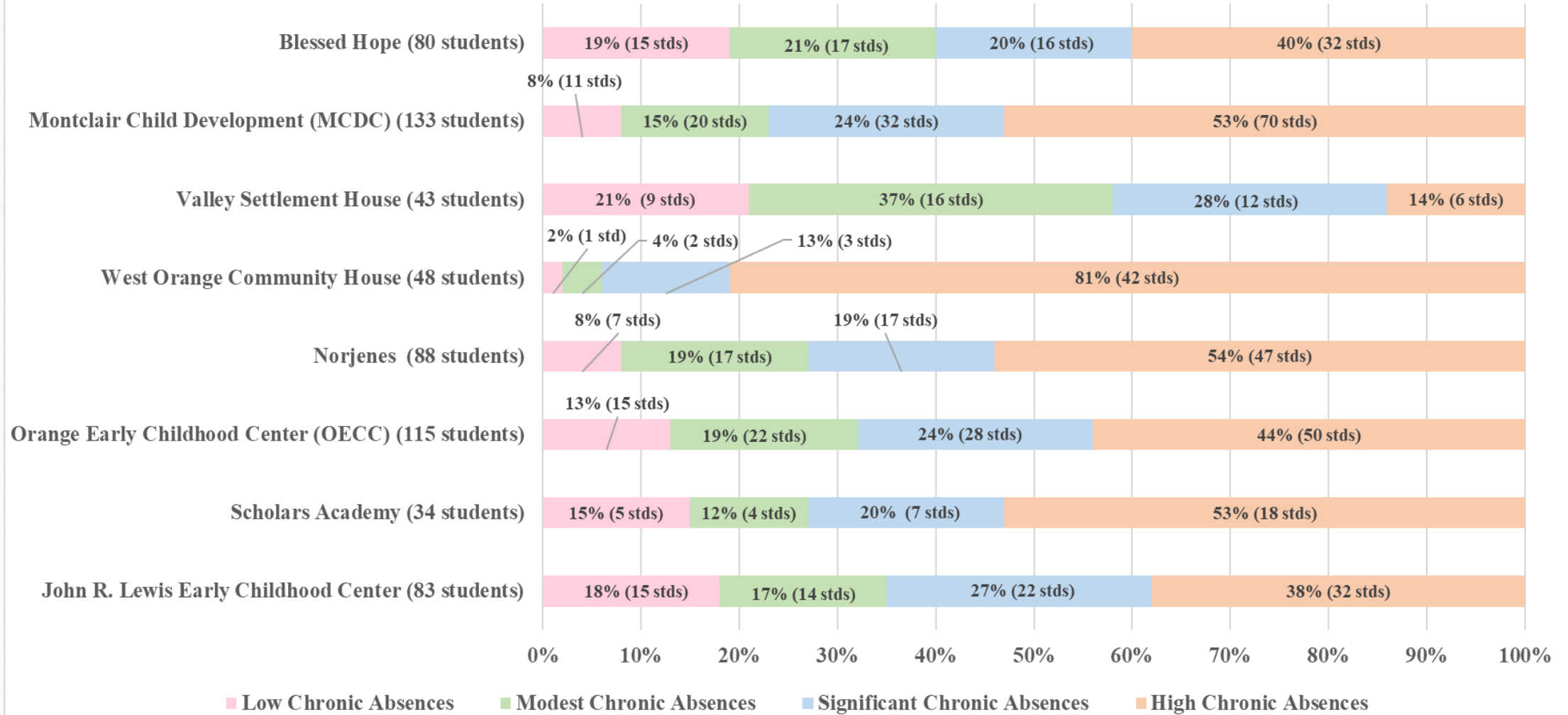
Absences Category	Cumulative Days Absent for the Month of May
High Chronic Absences	17 days or more
Significant Chronic Absences	11 to 16.99 days
Modest Chronic Absences	5 to 10.99 days
Low Chronic Absences	0 to 4.99 days

*Students are chronically absent when excused or unexcused absences are equal to or greater than 10% of the total number of days enrolled in the school year.

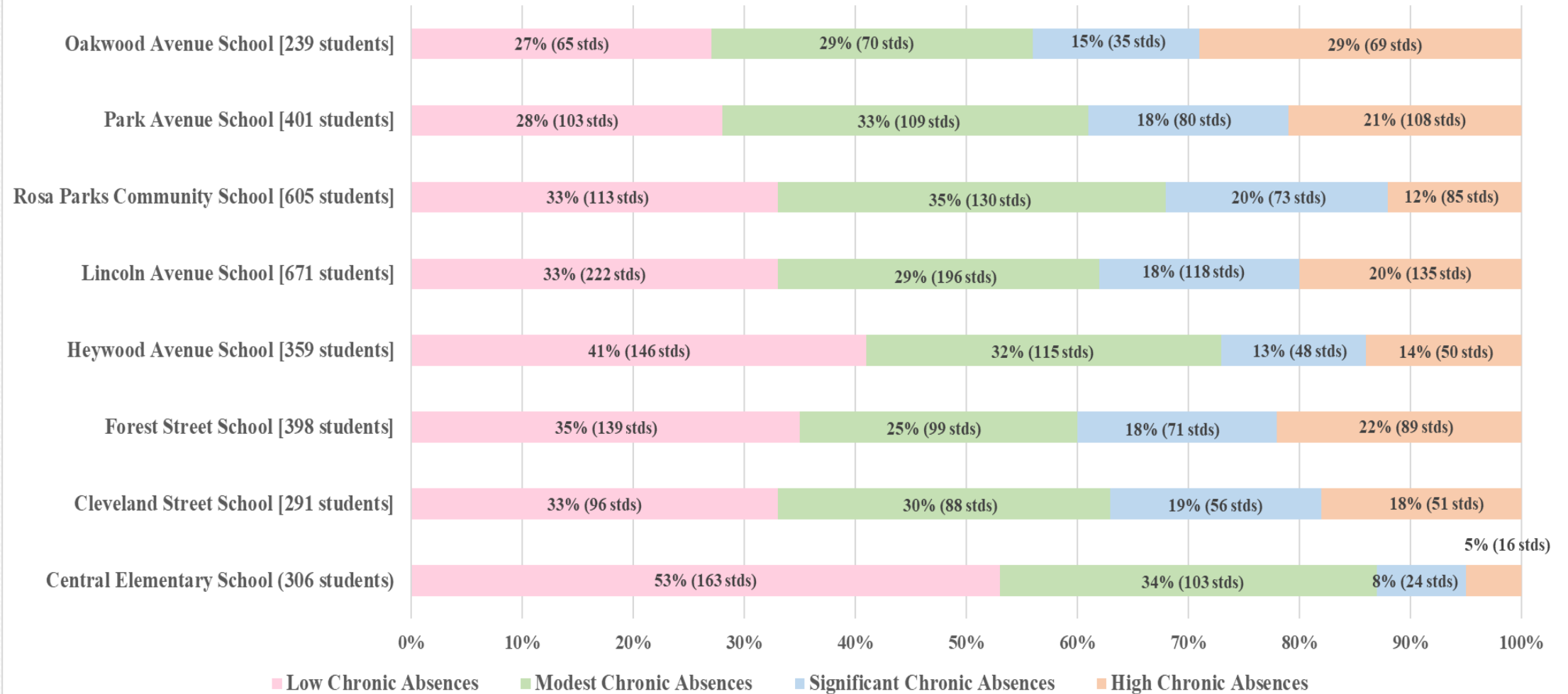
Cumulative Absences for the Month of May by Category



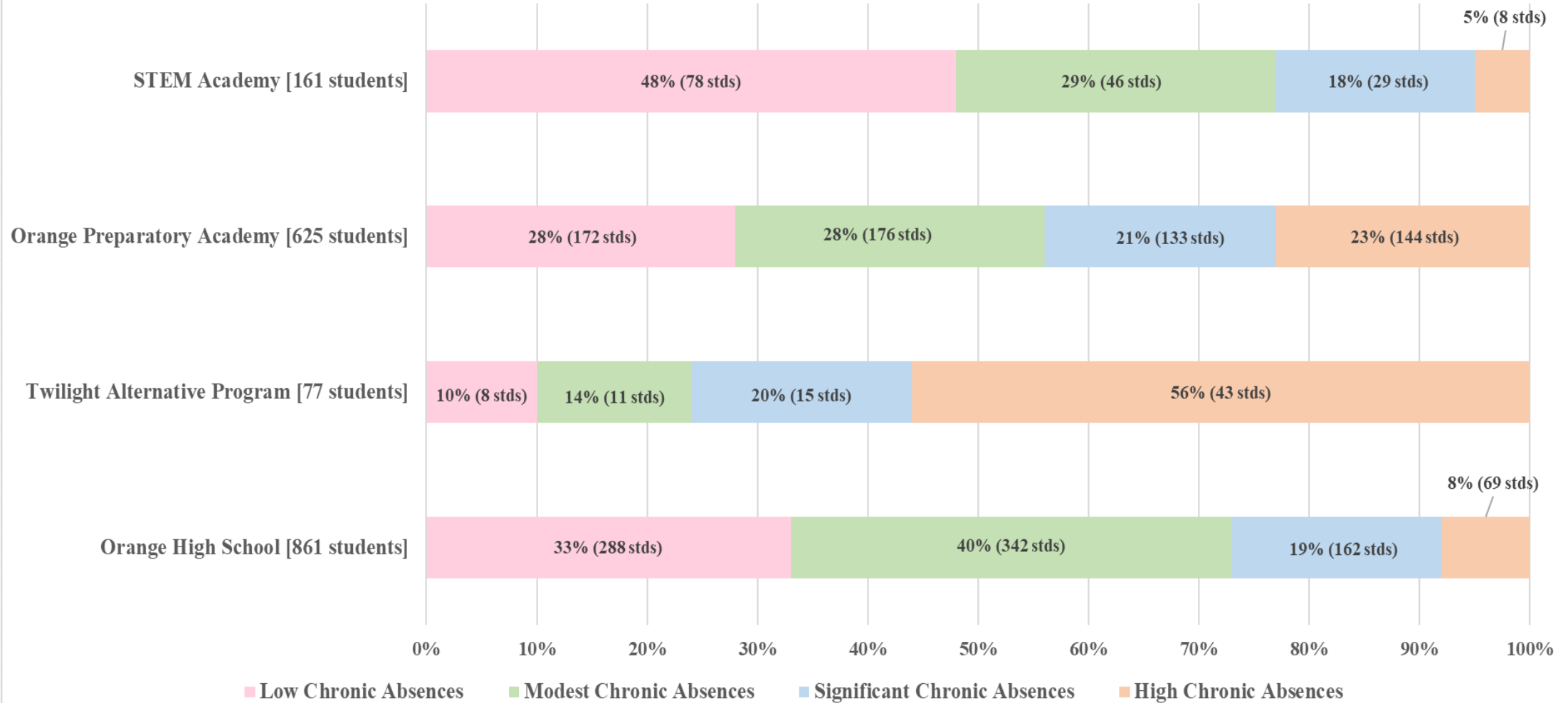
Cumulative Absences by School for the Month of May Early Childhood Program



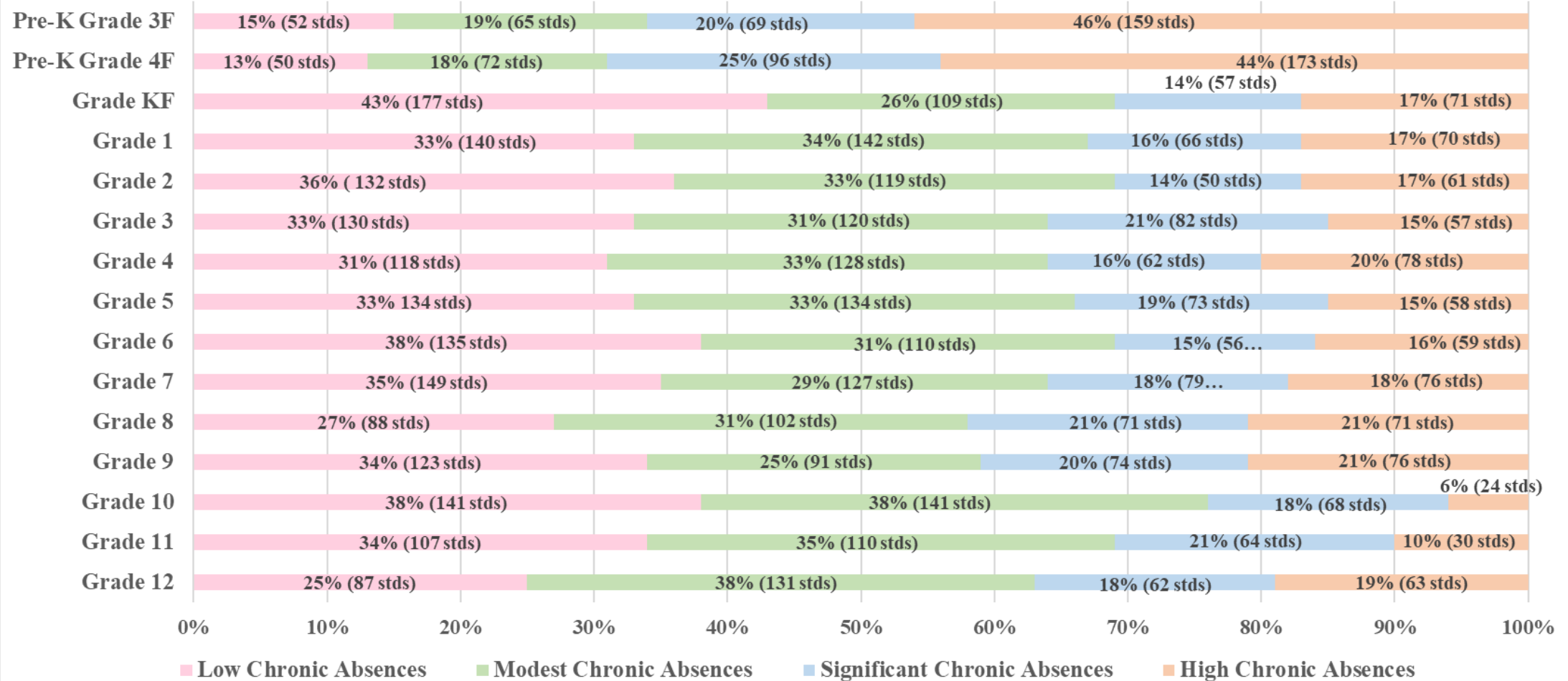
Cumulative Absences by School for the Month of May Kindergarten through Grade 7



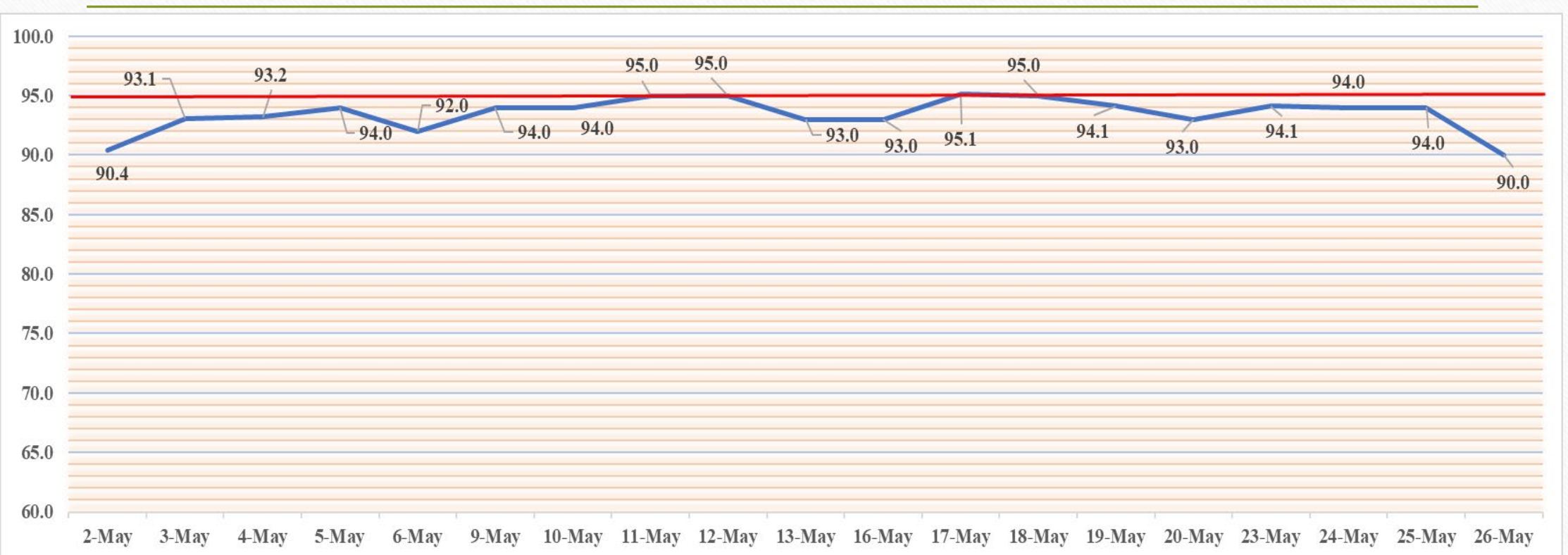
Cumulative Absences by School for the Month of May Grades 8 through 12



Cumulative Absences for the Month of May by Grade Level



May 2022
Average Daily Attendance Percentages
***State Average is 95%**
District Average Daily Attendance was 95%





**2022 - 2023
school year**

ORANGE TOWNSHIP PUBLIC SCHOOLS
Kindergarten - 12th Grade Virtual Registration
July 5 - August 31, 2022
Monday through Thursday
from 9AM to 1PM

**Please visit the District Registration webpage for
further information at www.orange.k12.nj.us.**

- The parent or guardian and child must domicile within the Township of Orange, NJ.
- Registration packets must be completed for each student being registered.
- Completed registration packets and all required documentation must be sent to the email address below for verification.
- The Genesis Online Registration Portal is also available for virtual registration. An email confirmation will be provided to be sent with the completed registration packet and required documentation.

Questions?

Email: Kindergarten12registration@orange.k12.nj.us



Reminder School Closure Days for SY 21-22

- Monday, June 20th (Observance of Juneteenth) All schools and the district office will be closed on that day.
- Tuesday June 21st through Friday, June 24th STUDENT HALF DAY SESSIONS ONLY. School for students will end at 12:30 PM. Parents, please be reminded that lunch will not be served on those days.
- The final day of school is June 24, 2022 for students and 10 month employees



Scholarship Announcement

Senior Class OHS

This week, I requested scholarship totals for the Orange High School Class of 2022. The last time I reported out on scholarships, the total amount of scholarships garnered at \$14,586,940.00. Today, the scholarship garnered stands at \$17,248,357.00. Congratulations to the Class of 2022...Well done! Schools that students at this time and date have been accepted into are: Harvard University, Ramapo College, Rider University, Rutgers University, Seton Hall University, West Virginia University, Albright College, and University of Hartford to name a few.

Scholarship Announcement

Senior Class STEM

- This week, I requested scholarship totals for STEM Innovation Academy of the Oranges Class of 2022. The scholarships garnered at that time stood at \$8,813,208.00. Today, scholarship totals at STEM stand at \$9,097,208.00. Congratulations to our STEM students on a job well done. Schools that students at this time and date have been accepted into are: Mercy College, Franklin Pierce University, New Jersey Institute of Technology, Seton Hall University, Massachusetts Institute of Technology to name a few.

Scholarship Announcement

Senior Class STEM and Senior Class OHS


- Orange High School: \$17,248,357.00
- STEM Innovation Academy of the Oranges: \$9,097,208.00
- As of now we are at \$26,345,565.00
- Last year's total was: \$24,899,890.00
- Last Year Orange High School amassed \$16,872,994.00 in scholarships
- Last Year STEM amassed \$8,026,896.00 in scholarships.

Oath of Enlistment

Orange Public School District would like to honor the following students who have taken the "The Oath of Enlistment" to join the military. The oath of enlistment is a promise that every service member must adhere to for their entire military career. From the Oath, the service members will defend the Constitution of the United States against all enemies, foreign and domestic and any orders from the President of the United States.

- Lauviah Joseph - United States Coast Guard
- Krishan Chutckhan - United States Navy
- Join the Board of Education and the Administration in congratulating our students on this distinguishable honor!

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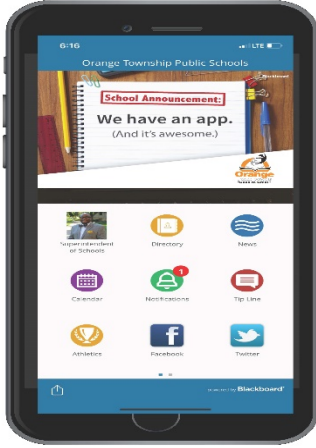
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